A-APR.3, A-SSE.1*

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

Guided Practice 5.7

Example 1

Find the *y*-intercept and vertex of the function $f(x) = -2x^2 + 4x + 3$. Determine whether the vertex is a minimum or maximum point on the graph.

1. Determine the *y*-intercept.

The function $f(x) = -2x^2 + 4x + 3$ is written in standard form,

$$f(x) = ax^2 + bx + c.$$

When x = 0, the *y*-intercept equals *c*, which is 3.

Verify that 3 is the *y*-intercept.

$$f(x) = -2x^2 + 4x + 3$$

Original equation

$$f(0) = -2(0)^2 + 4(0) + 3$$

Substitute 0 for *x*.

$$f(0) = 3$$

Simplify.

The *y*-intercept is 3.



 $f(x) = -2x^2 + 4x + 3$ is in standard form; therefore, a = -2 and b = 4.

$$x = \frac{-b}{2a}$$

The *x*-coordinate of the vertex

$$x = \frac{-4}{2(-2)}$$

Substitute -2 for a and 4 for b.

$$x = 1$$

Simplify.

The vertex has an *x*-coordinate of 1.

(continued)

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

Since h is the x-coordinate of the vertex, or the input value of the vertex, we can find the output value, k, by evaluating the function for x = 1.

$$f(x) = -2x^2 + 4x + 3$$

Original equation

$$f(1) = -2(1)^2 + 4(1) + 3$$

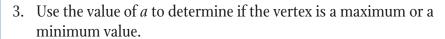
Substitute 1 for *x*.

$$f(1) = 5$$

Simplify.

The *y*-coordinate of the vertex is 5.

The vertex is the point (1, 5).



Given that $f(x) = -2x^2 + 4x + 3$ is written in standard form, a = -2.

Since a < 0, the parabola opens down.

As such, the vertex (1, 5) is a maximum point.



Example 2

 $h(x) = 2x^2 - 11x + 5$ is a quadratic function. Determine the direction in which the function opens, the coordinates of the vertex, the axis of symmetry, the *x*-intercept(s), if any, and the *y*-intercept. Use this information to sketch the graph.

1. Determine whether the graph opens up or down.

 $h(x) = 2x^2 - 11x + 5$ is in standard form; therefore, a = 2.

Since a > 0, the parabola opens up.

A-APR.3, A-SSE.1*

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

2. Find the vertex and the equation of the axis of symmetry.

 $h(x) = 2x^2 - 11x + 5$ is in standard form; therefore, a = 2 and b = -11.

$$x = \frac{-b}{2a}$$
 The *x*-coordinate of the vertex

$$x = \frac{-(-11)}{2(2)}$$
 Substitute 2 for a and -11 for b.

$$x = 2.75$$
 Simplify.

The vertex has an *x*-coordinate of 2.75.

Since the input value is 2.75, find the output value by evaluating the function for x = 2.75.

$$h(x) = 2x^2 - 11x + 5$$
 Original equation

$$h(2.75) = 2(2.75)^2 - 11(2.75) + 5$$
 Substitute 2.75 for x.

$$h(2.75) = -10.125$$
 Simplify.

The *y*-coordinate of the vertex is -10.125.

The vertex is the point (2.75, -10.125).

Since the axis of symmetry is the vertical line through the vertex, the equation of the axis of symmetry is x = 2.75.

3. Find the *y*-intercept.

 $h(x) = 2x^2 - 11x + 5$ is in standard form, so the *y*-intercept is the constant term *c*, which is 5.

The *y*-intercept is 5.

Instruction

4. Find the *x*-intercepts, if any exist.

The *x*-intercepts occur when y = 0.

Substitute 0 for the output, h(x), and solve.

This equation is factorable, but if we cannot easily identify the factors, the quadratic formula always works.

Note both methods.

Solved by factoring:

Solved using the quadratic formula:

$$h(x) = 2x^{2} - 11x + 5$$

$$0 = 2x^{2} - 11x + 5$$

$$0 = (2x - 1)(x - 5)$$

$$0 = 2x - 1 \text{ or } 0 = x - 5$$

$$x = 0.5 \text{ or } x = 5$$

$$0 = 2x - 1 \text{ or } 0 = x - 5$$

$$x = \frac{-b \pm \sqrt{b^{2} - 4ac}}{2a}$$

$$x = \frac{-(-11) \pm \sqrt{(-11)^{2} - 4(2)(5)}}{2(2)}$$

$$x = \frac{11 \pm \sqrt{81}}{4}$$

$$x = \frac{11 \pm 9}{4}$$

 $x = \frac{11 - 9}{4}$ or $x = \frac{11 + 9}{4}$

 $x = \frac{2}{4}$ or $x = \frac{20}{4}$

x = 0.5 or x = 5

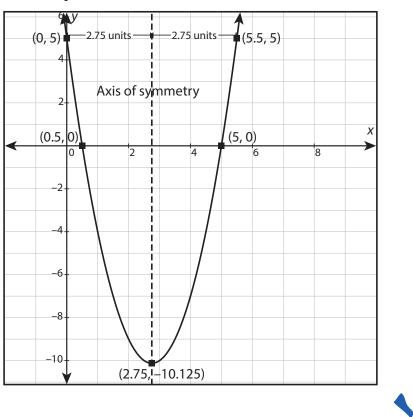
The *x*-intercepts are 0.5 and 5.

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

5. Plot the points from steps 2–4 and their symmetric points over the axis of symmetry.

Connect the points with a smooth curve.



Example 3

 $R(x) = 2x^2 + 8x + 8$ is a quadratic function. Determine the direction in which the function opens, the vertex, the axis of symmetry, the *x*-intercept(s), if any, and the *y*-intercept. Use this information to sketch the graph.

1. Determine whether the graph opens up or down.

 $R(x) = 2x^2 + 8x + 8$ is written in standard form; therefore, a = 2.

Since a > 0, the parabola opens up.

A-APR.3, A-SSE.1*

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

2. Find the vertex and the equation of the axis of symmetry.

 $R(x) = 2x^2 + 8x + 8$ is in standard form; therefore, a = 2 and b = 8.

$$x = \frac{-b}{2a}$$
 The *x*-coordinate of the vertex

$$x = \frac{-(8)}{2(2)}$$
 Substitute 2 for *a* and 8 for *b*.

$$x = -2$$
 Simplify.

The vertex has an x-coordinate of -2.

Since the input value is -2, find the output value by evaluating the function for x = -2.

$$R(x) = 2x^2 + 8x + 8$$
 Original equation

$$R(-2) = 2(-2)^2 + 8(-2) + 8$$
 Substitute -2 for x .

$$R(-2) = 0$$
 Simplify.

The *y*-coordinate of the vertex is 0.

The vertex is the point (-2, 0).

Since the axis of symmetry is the vertical line through the vertex, the equation of the axis of symmetry is x = -2.

3. Find the *y*-intercept.

The function, $R(x) = 2x^2 + 8x + 8$, is in standard form, so the *y*-intercept is the constant term c, which is 8.

The *y*-intercept is 8.

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

4. Find the *x*-intercepts, if any exist.

The *x*-intercepts occur when y = 0.

Substitute 0 for the output, R(x), and solve using the quadratic formula or by factoring.

Solved by factoring:

Solved using the quadratic formula:

$$R(x) = 2x^{2} + 8x + 8$$

$$0 = 2x^{2} + 8x + 8$$

$$0 = 2(x^{2} + 4x + 4)$$

$$0 = 2(x + 2)^{2}$$

$$0 = (x + 2)$$

$$x = -2$$

$$R(x) = 2x^{2} + 8x + 8$$

$$0 = 2x^{2} + 8x + 8$$

$$a = 2, b = 8, \text{ and } c = 8$$

$$x = \frac{-b \pm \sqrt{b^{2} - 4ac}}{2a}$$

$$x = \frac{-(8) \pm \sqrt{(8)^{2} - 4(2)(8)}}{2(2)}$$

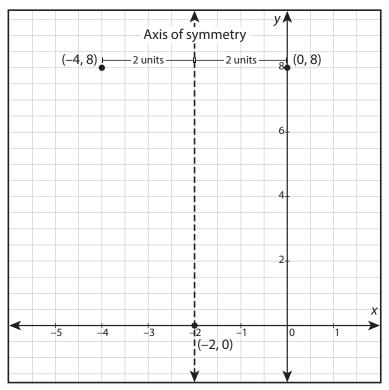
$$x = \frac{-8 \pm 0}{4}$$

$$x = -2$$

The *x*-intercept is -2. This is a special case where the vertex is on the *x*-axis, so there is only one *x*-intercept.

Instruction

5. Plot the points from steps 2–4 and their symmetric points over the axis of symmetry.



For a more accurate graph, determine an additional pair of symmetric points.

Choose any *x*-coordinate on the left or right of the axis of symmetry.

Evaluate the function for the chosen value of x to determine the output value.

Let's choose x = -1.

$$R(x) = 2x^2 + 8x + 8$$

Original equation

$$R(-1) = 2(-1)^2 + 8(-1) + 8$$

Substitute -1 for x.

$$R(-1) = 2$$

Simplify.

(-1, 2) is an additional point that lies on the parabola.

Plot (–1, 2) on the same graph.

(-1, 2) is 1 unit from the axis of symmetry.

Locate the reflection of (-1, 2) about the axis of symmetry.

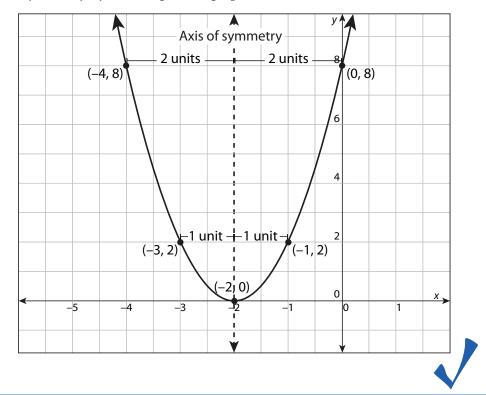
(continued)

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

(-3, 2) is also 1 unit from the axis of symmetry and is symmetrical to the original point (-1, 2) with respect to the axis of symmetry.

You can verify that (0, 8) and (-4, 8) are the same distance from the axis of symmetry and are also symmetrical with respect to the axis of symmetry by referring to the graph.



Example 4

 $g(x) = -x^2 + 8x - 17$ is a quadratic function. Determine the direction in which the function opens, the vertex, the equation of the axis of symmetry, the *x*-intercept(s), if any, and the *y*-intercept. Use this information to sketch the graph.

1. Determine whether the graph opens up or down.

 $g(x) = -x^2 + 8x - 17$ is written in standard form; therefore, a = -1.

Since a < 0, the parabola opens down.

A-APR.3, A-SSE.1*

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

2. Find the vertex and the equation of the axis of symmetry.

 $g(x) = -x^2 + 8x - 17$ is written in standard form; therefore, a = -1 and b = 8.

$$x = \frac{-b}{2a}$$
 The *x*-coordinate of the vertex

$$x = \frac{-(8)}{2(-1)}$$
 Substitute –1 for *a* and 8 for *b*.

$$x = 4$$
 Simplify.

The vertex has an *x*-coordinate of 4.

Since the input value is 4, find the output value by evaluating the function for x = 4.

$$g(x) = -x^2 + 8x - 17$$
 Original equation

$$g(4) = -(4)^2 + 8(4) - 17$$
 Substitute 4 for x.

$$g(4) = -1$$
 Simplify.

The *y*-coordinate of the vertex is -1.

The vertex is the point (4, -1).

Since the axis of symmetry is the vertical line through the vertex, the equation of the axis of symmetry is x = 4.

3. Find the *y*-intercept.

The function $g(x) = -x^2 + 8x - 17$ is in standard form, so the *y*-intercept is the constant term *c*, which equals -17.

The *y*-intercept is −17.

A-APR.3, A-SSE.1*

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

4. Find the *x*-intercepts, if any exist.

The *x*-intercepts occur when y = 0.

Substitute 0 for the output, g(x), and solve using the quadratic formula since the function is not factorable over the rational numbers.

$$g(x) = -x^2 + 8x - 17$$

Original equation

$$-x^2 + 8x - 17 = 0$$

Set the equation equal to 0.

Determine the values of a, b, and c.

$$a = -1$$
, $b = 8$, and $c = -17$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Quadratic formula

$$x = \frac{-(8) \pm \sqrt{(8)^2 - 4(-1)(-17)}}{2(-1)}$$

Substitute -1 for a, 8 for b, and -17 for c.

$$x = \frac{-8 \pm \sqrt{-4}}{-2}$$

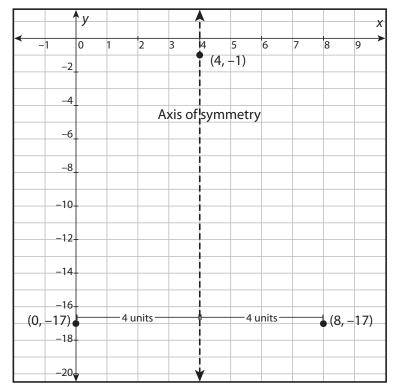
Simplify.

In this case, the discriminant, –4, is negative, which means there are no real solutions.

This also means that there are no *x*-intercepts.

Instruction

5. Plot the points from steps 2–4 and their symmetric points over the axis of symmetry.



For a more accurate graph, determine an additional pair of symmetric points.

Choose any *x*-value on the left or right of the axis of symmetry.

Evaluate the function for the chosen value of *x* to determine the output value.

Let's choose x = 1.

$$g(x) = -x^2 + 8x - 17$$

Original equation

$$g(1) = -(1)^2 + 8(1) - 17$$

Substitute 1 for x.

$$g(1) = -10$$

Simplify.

(1, -10) is an additional point on the parabola.

Plot (1, -10) on the same graph.

(1, -10) is 3 units from the axis of symmetry.

Locate the point that is symmetric to the point (1, -10) with respect to the axis of symmetry.

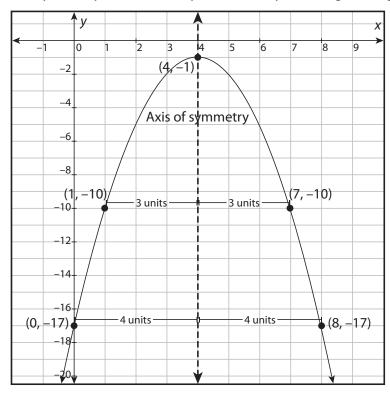
(continued)

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

(7, -10) is also 3 units from the axis of symmetry and is symmetrical to the original point (1, -10) with respect to the axis of symmetry.

You can verify that (1, -10) and (7, -10) are the same distance from the axis of symmetry and are also symmetrical by referring to the graph.





Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

Example 5

Create the equation of a quadratic function given a vertex of (2, -4) and a *y*-intercept of 4.

1. Write an equation for b in terms of a.

Set the *x*-coordinate of the vertex equal to $\frac{-b}{2a}$

$$2 = \frac{-b}{2a}$$

Substitute 2 for *x*.

$$4a = -b$$

Multiply both sides by 2a.

$$-4a = b$$

Multiply both sides by -1.

$$b = -4a$$

2. Substitute the expression for *b* from step 1, the coordinates of the vertex, and the *y*-intercept into the standard form of a quadratic equation.

$$y = ax^2 + bx + c$$

Standard form of a quadratic equation

$$y = ax^2 + (-4a)x + c$$

Substitute –4*a* for *b*.

$$(-4) = a(2)^2 + (-4a)(2) + c$$

Substitute the vertex (2, -4) for x and y.

$$(-4) = a(2)^2 + (-4a)(2) + 4$$

Substitute the *y*-intercept of 4 for *c*.

$$-4 = 4a - 8a + 4$$

Simplify, then solve for *a*.

$$-8 = -4a$$

$$a = 2$$

A-APR.3, A-SSE.1*

Lesson 5.7: Creating and Graphing Equations Using Standard Form

Instruction

3. Substitute the value of a into the equation for b from step 1.

$$b = -4a$$

Equation from step 1

$$b = -4(2)$$

Substitute 2 for *a*.

$$b = -8$$

Simplify.

4. Substitute *a*, *b*, and *c* into the standard form of a quadratic equation.

$$y = ax^2 + bx + c$$

Standard form of a quadratic equation

$$y = 2x^2 - 8x + 4$$

Substitute 2 for a, -8 for b, and 4 for c.

The equation of the quadratic function with a vertex of (2, -4) and a *y*-intercept of 4 is $y = 2x^2 - 8x + 4$.

