UNIT 5 • POLYNOMIAL OPERATIONS AND QUADRATIC FUNCTIONS A–APR.3, A–SSE.1* Lesson 5.7: Creating and Graphing Equations Using Standard Form

Date:

Practice 5.7: Creating and Graphing Equations Using Standard Form A

Sketch the graph for each of the following quadratic functions.

- 1. $q(x) = -x^2 6x 8$
- 2. $f(x) = -3x^2 + 24x 48$
- 3. $m(b) = b^2 6b + 10$

Find the *y*-intercept and vertex of the following functions. State whether the vertex is a minimum or maximum point on the graph and explain your reasoning.

- 4. $k(h) = h^2 4h + 3$
- 5. $l(d) = d^2 6d$
- 6. $f(x) = -7x^2 14x 6$

Does the following graph represent the given function? Explain your reasoning.

7. $y(x) = x^2 + 12x - 28$





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Use your knowledge of quadratic functions to complete the problems that follow.

8. Create the equation of a quadratic function with a vertex of (-3, 7) and a *y*-intercept of -2.

9. The path of an arrow shot in the air can be modeled by the function $h(t) = -16t^2 + 144t + 4$, where *h* is the height, in feet, of the arrow above ground *t* seconds after it is released. Determine the maximum height that the arrow reaches.

10. The demand, *d*, for plastic storage containers depends on their price. A retail manager determines that the number of containers she can sell at a price of *x* dollars each is given by the formula $d(x) = -3x^2 + 220x - 200$. At what price will the demand for the containers be at a maximum?